

# ART & CULTURE

## Learning outcomes



Aboriginal & Torres Strait  
Islander Histories & Cultures



Critical & Creative  
Thinking



Intercultural  
Understanding



Personal & Social  
Capabilities

## MURALS

### EARLY PRIMARY

After looking at [the murals](#), write/draw the shapes and colours that you see.

**Teachers:** [Click here to download](#) a copy of Shane Cook's mural to colour in!

### PRIMARY

Write three sentences explaining how the flavour of the Market has been captured in one of the murals. (Use art words: line, shape, tone, texture, colour, movement, balance, form)

### UPPER PRIMARY

What's your school culture?

Find and document the murals inside the Adelaide Central Market.

- What is the culture at your school?
- What are your school values?
- How could you capture these qualities in a mural?
- Find a blank wall at your school and photograph it. Measure the dimensions and draw a scale version digitally or on paper. Sketch ideas for a colourful mural that would liven the space and represent the essence of your school.

### SECONDARY

Visit the mural by Shane Cook (Wulli Wulli and Guwa (Koa) descendant) at the Gouger Street entrance.

- What do you think the circles and colours represent?
- Why is this entrance feature an important statement by the Adelaide Central Market?
- Would a different location change the meaning?
- Are there any other significant entrance features in the precinct?



IMAGE CREDIT: RENEE READETT CREATIVE

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## SLICE OF PIE

PRIMARY / SECONDARY

Design a piece of furniture for the Adelaide Central Market. Use the 'slice of pie' seat in front of Lucinda Penn's mural 'I think the Colours of the Market' as inspiration, located at the eastern Gouger Street entrance. Look around the Market and select a piece of food that could be turned into a seat or bench. Make a scale model from materials at your school (cardboard, wire, plasticine, clay etc). Where would you locate this seat in the Market? [Click here](#) to view the working drawing by designer Johnnie Haratzis.

## ART TRAIL

UPPER PRIMARY / LOWER SECONDARY

Go on an art hunt around the Market, (hint: including footpaths). Document the kinds of art that you see. Can you find any sculptures, floor art, 2D or 3D? What about inside the stalls? Why is art and culture important to the Market's community?

## FOOD & ART TRAIL

EARLY PRIMARY

Visit the murals 'I think the colours of the Market' (South East corner) and Market Daydream (North West corner) and document the different foods you see in each mural. Go on a hunt around the Market to find each of the foods and tick them off your list. Name a recipe that might include each of the foods!